

Sustainable Agriculture & Food Security

91%

of 4-H members feel they have been able to advance their career goals as a result of their involvement in 4-H. source: 2014 4-H Canada member survey

More than half of 4-H members are planning to pursue a career in a field related to agriculture. source: 2014 4-H Canada member survey

"Young farmers are essential to the renewal of the Canadian agriculture sector and to keeping Canada competitive, innovative and maintain a strong presence in emerging markets worldwide." source: Agriculture and Agri-food Canada

Learn To Do By Doing 4-h-canada.ca 4-H has deep roots in rural agricultural communities and was founded on the innovation and energy of youth engaged in those communities. 4-H continues to cultivate a strong understanding of and enthusiasm for Canada's agricultural practices. As global citizens, today's youth are becoming more and more interested in where their food comes from, how it is grown and produced, and what the environmental effects of agricultural practices are globally.

4-H Canada is committed to supporting youth as they explore issues related to sustainable agriculture and food security at home and abroad. Youth engagement in this global issue is vital to understanding the food we grow and eat and to creating innovative solutions for feeding the planet. The goals of this leadership pillar are to provide 4-H'ers with opportunities to:

- Appreciate and learn about the food we eat and grow
- Explore innovative and sustainable farming practices
- Discover new ways of improving nutrition and food security
- Exchange ideas and solutions at home and globally.

1 in **8** Canadian jobs are in the agriculture and agri-food sectors. source: *Ag More Than Ever*

There are **3** jobs available to every graduate of an ag program in Ontario. source: Ag More Than Ever

From 2013- 2022 there will be almost **74,000** projected job openings in Canadian agriculture, but only **49,000** projected job seekers. source: *Employment and Social Development Canada*